



Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



Candidate's Declaration

I certify that

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- I do/do not have to wear seat belts under the Motor Vehicles (Wearing of Seat Belts) Regulations 1982.

Signed

Date

Centre

Date

Make & model

Reg Mark

Dual Controls Fitted Not Fitted

Candidate's Name

Ref. No

Column A

PST No.1 Exercises 1B and 10T

Phase 1-1B Beginner-Controls

	Not Covered	Unsatisfactory	Satisfactory
Doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seat/Head Restraint	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seat Belt	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accelerator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Footbrake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Clutch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Handbrake	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Steering	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Indicators	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Starting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Precautions before moving off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop use of MSM	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-10T Trained-Crossroads

Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right corner cut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Column B

In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II

1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade Phase II Grade

Supervising Examiner's name

Location Section No.

S E Signature

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Test - Part III

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Reg Mark

Dual Controls Fitted Not Fitted

Candidate's Name

Ref. No

Column A

PST No.2 Exercises 2B and 11T

Phase 1-2B Beginner-Moving off / stopping

	Not Covered	Unsatisfactory	Satisfactory
Briefing on moving off/stopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors vision and use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors, direction, overtaking and stopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror signal manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Precautions before moving off	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-ordination of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal stop control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-11T Trained-Meet, cross and overtake other traffic allowing adequate clearance for other road users and anticipation

	Not Covered	Unsatisfactory	Satisfactory
Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtake other traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep a safe distance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shaving other vehicles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of cyclists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of drivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade Phase II Grade

Supervising Examiner's name

Location Section No.

S E Signature

Column B

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1/2/3 = Unsatisfactory

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Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Dual Controls Fitted Not Fitted

Candidate's Name

Ref. No

Column A

PST No.3 Exercises 4P and 7T

Phase 1-4P Partly trained-Turn in the road

	Not Covered	Unsatisfactory	Satisfactory
Briefing on turn in the road	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-ordination of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-7T Trained-Approaching junctions to turn either right or left

	Not Covered	Unsatisfactory	Satisfactory
Mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too fast on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too slow on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right corner cut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Column B

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Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Phase I Grade Phase II Grade

Examiner's name

Location Section No.

Examiner's Signature



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Reg Mark

Dual Controls Fitted Not Fitted

Candidate's Name

Ref. No

Column A

PST No.4 Exercises 3P and 9T

Phase 1-3P Partly trained-Reversing

Left Reverse Right Reverse

	Not Covered	Unsatisfactory	Satisfactory
Briefing on reversing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-ordination of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-9T Trained-T Junctions-Emerging

	Not Covered	Unsatisfactory	Satisfactory
Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Column B

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Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Phase I Grade Phase II Grade

Examiner's name

Location Section No.

Examiner's Signature



Instructional Test - Part III

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Dual Controls Fitted Not Fitted

Candidate's Name

Ref. No

Column A

PST No.5 Exercises 6P and 8T

Phase 1-6P Partly trained-Emergency stop/Mirrors

	Not Covered	Unsatisfactory	Satisfactory
Briefing on emergency stop/mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Quick reaction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Use of footbrake/clutch	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Skidding	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors vision and use	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors, direction, overtaking and stopping	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror-signal-manoevre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Column B

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1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-8T Trained-Progress / Hesitancy - Normal position

	Not Covered	Unsatisfactory	Satisfactory
Progress to fast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Progress too slow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hesitancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal position too wide from the left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal position too close to the left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade Phase II Grade

Examiner's name

Location Section No.

Examiner's Signature

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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Reg Mark

Dual Controls

Fitted

Not Fitted

Candidate's Name

Ref. No

Column A

PST No.6 Exercises 12P and 5T

Phase 1-12P Partly trained-Pedestrian crossings and the use of signals

	Not Covered	Unsatisfactory	Satisfactory
Briefing on pedestrian crossings/signals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror-signal-manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stop when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtaking on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inviting pedestrians to cross	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by arm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals - timing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unnecessary signals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-5T Trained-Reverse parking

	Not Covered	Unsatisfactory	Satisfactory
Briefing on reverse parking	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Co-ordination of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Accuracy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade

Phase II Grade

Supervising Examiner's name

Location

Section No.

S E Signature

Column B

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4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



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I certify that

- the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and
- I do/do not have to wear seat belts under the Motor Vehicles (Wearing of Seat Belts) Regulations 1982.

Signed

Date

Centre

Date

Make & model

Reg Mark

Dual Controls

Fitted

Not Fitted

Candidate's Name

Ref. No

Column A

PST No.7 Exercises 7P and 12T

Phase 1-7P Partly trained-Approaching junctions to turn either right or left

	Not Covered	Unsatisfactory	Satisfactory
Briefing on approaching junctions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirrors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signal	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Brakes	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too fast on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Too slow on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right corner cut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Column B

In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II

1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-12T Trained-Pedestrians crossings and the use of signals

	Not Covered	Unsatisfactory	Satisfactory
Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stop when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtaking on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inviting pedestrians to cross	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by arm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals timing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unnecessary signals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade

Phase II Grade

Examiner's name

Location

Section No.

Examiner's Signature



Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



Candidate's Declaration

I certify that

- the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and
- I do/do not have to wear seat belts under the Motor Vehicles (Wearing of Seat Belts) Regulations 1982.

Signed

Date

Centre

Date

Make & model

Reg Mark

Dual Controls Fitted Not Fitted

Candidate's Name

Ref. No

Column A

PST No.8 Exercises 9P and 11T

Phase 1-9P Partly trained-T Junctions-Emerging

	Not Covered	Unsatisfactory	Satisfactory
Briefing on T junctions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror-signal-manoeuve	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-11T Trained-Meet, cross and overtake other traffic allowing adequate clearance for other road users and anticipation

	Not Covered	Unsatisfactory	Satisfactory
Mirror-Signal-Manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtake other traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep a safe distance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shaving other vehicles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of cyclists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of drivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade Phase II Grade

Examiner's name

Location Section No.

Examiner's Signature

Column B

In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II

1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Candidate's Declaration

I certify that

- the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and
- I do/do not have to wear seat belts under the Motor Vehicles (Wearing of Seat Belts) Regulations 1982.

Signed

Date

Centre

Date

Make & model

Reg Mark

Dual Controls

Fitted

Not Fitted

Candidate's Name

Ref. No

Column A

PST No.9 Exercises 10P and 12T

Phase 1-10P Partly trained-Crossroads

	Not Covered	Unsatisfactory	Satisfactory
Briefing on crossroads	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror-signal-manoeuvre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Gears	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Coasting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Observation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Emerging	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position right	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Position left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Right corner cut	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-12T Trained-Pedestrian crossings and sig-

	Not Covered	Unsatisfactory	Satisfactory
Mirror-Signal-Manoeuvr	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Speed on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Stop when necessary	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtaking on approach	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Inviting pedestrians to cross	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by indicator	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals by arm	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Signals timing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Unnecessary signals	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Column B

In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II

1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade

Phase II Grade

Examiner's name

Location

Section No.

Examiner's
Signature



Instructional Test - Part III

The Examiner has marked each aspect of your performance in columns A and B below. Please see overleaf for explanatory notes.



Candidate's Declaration

I certify that

- the vehicle I have provided for the test is properly insured under the Road Traffic Act 1988 and
- I do/do not have to wear seat belts under the Motor Vehicles (Wearing of Seat Belts) Regulations 1982.

Signed

Date

Centre

Date

Make & model

Reg Mark

Dual Controls Fitted Not Fitted

Candidate's Name

Ref. No

Column A

PST No.10 Exercises 11P and 8T

Phase 1-11P Partly trained-Meet, cross and overtake other traffic allowing adequate clearance for other road users and anticipation

	Not Covered/ Incorrect	Unsatisfactory	Satisfactory
Briefing	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mirror-signal-manoevre	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Meet approaching traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Cross other traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Overtaking other traffic	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Keep a safe distance	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Shaving other vehicles	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of pedestrians	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of cyclists	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Anticipation of drivers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Phase 2-8T Trained-Progress / hesitancy - normal position

Progress too fast	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Progress too slow	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Hesitancy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal position too wide from the left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Normal position too close to the left	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

The results of your test are:

Phase I Grade Phase II Grade

Supervising Examiner's name

Location Section No.

S E Signature

Column B

In this column the top line of boxes to Phase I and the bottom line of boxes refer to Phase II

1/2/3 = Unsatisfactory

4/5/6 = Satisfactory

Core Competencies

	1	2	3	4	5	6
Identification of faults	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fault analysis	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Remedial action	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructional Techniques

	1	2	3	4	5	6
Level of instruction	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Planning	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Control of lesson	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Communication	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Q/A Techniques	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Feedback/Encouragement	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Instructor use of controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Instructor Characteristics

	1	2	3	4	5	6
Attitude and Approach to Pupil	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Assessment Notes

The examiner has assessed your **overall performance** based on the markings shown in columns A and B. Using this measurement a **final assessment for each phase** has been made against the criteria below and these grades are shown at the foot of column A.

Criteria for Grading

6. Overall performance to a very high standard with no significant instructional weaknesses.
5. A good overall standard of instruction with some minor weakness in instructional technique.
4. A competent overall performance with some minor deficiencies in instructional technique.
3. An inadequate overall performance with some deficiencies in instructional technique.
2. A poor overall performance with numerous deficiencies in instructional technique.
1. Overall standard of instruction extremely poor or dangerous with incorrect or even dangerous instruction.

The minimum level for a PASS is a Grade 4 in each phase. You must achieve a satisfactory grade in each phase on the same occasion to obtain an overall pass in the examination.

Recommended Reading

There are some books available which may help you. In particular we recommend the following publications:

“Instructional Techniques and Practice for Driving Instructors”
(2nd edition) by Les Walklin published by Stanley Thornes
(Publishers) Ltd

“The Driving Instructors Handbook” (Eighth edition) by
J Miller and Margaret Stacey published by Kogan Page; and

The Agency’s Driving Manual and “Your Driving Test”. These can be
obtained from HMSO and most bookshops.

Appeals

You have no grounds to appeal against the examiner’s decision just because you don’t agree with it. But if you consider that your test was not properly conducted in accordance with the Regulations you may apply to a Magistrates Court in the area in which you reside (in Scotland to the Sheriff within whose jurisdiction you reside) which has power to determine this point. Should the Court find that the test was not properly conducted they may order a refund of the fee. (See Road Traffic Act 1988, Section 133).

You should note, however, that your right of appeal to the Court under section 133 is strictly limited to the question of whether the test was properly conducted in accordance with the Regulations.

Before you consider making any appeal you may wish to seek legal advice.